

Smith's Wood Primary Academy



Homework Policy

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Reviewed on:	16th January 2025
By:	S.Taylor and P. Wright
Approved on:	
Signed on behalf of Governing Body:	
Role:	
Next review date: (annually)	September 2026

At Smith's Wood Primary, we are of the opinion that homework is important, since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence.

Our aims of providing homework are to:

- Ensure a consistency of approach throughout the school
- Ensure progression towards independence and an individual responsibility
- Ensure that parents/carers understand our expectations of them
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the school to work together
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Five and Six children for the secondary phase of education

The table below gives the agreed amount of homework for children. All pupils should complete homework in their given homework book. All staff are expected to reply promptly to homework and it will be marked/ acknowledged on the day that it is handed in. This is in line with the School's marking policy.

	Each Night	Each Week	Completion time
Foundation	10 minutes reading and word work.		
Year 1	10 minutes reading Practise weekly spellings	Alternate maths and phonics in homework book	Set Friday, due Wednesday
Year 2	10 minutes reading Practise weekly spellings	Alternate maths and grammar in homework book	Set Thursday, due Thursday
Lower KS2 Y3/4	Four reads across the week. (10 pages) Practise weekly spellings	One piece of Maths One piece of grammar	Set Mon, Tues - Due next day
Upper KS2 Y5/6	10 pages reading Practise weekly spellings	One piece of Literacy One piece of Grammar One piece of Maths	Set Mon, Tues, Weds - Due next day

Teachers may periodically set homework via our online platform of Purple Mash rather than for completion in homework books. This will usually be additional to the scheduled homework. Staff will inform pupils of this prior to it being set.

Children in Year 6 may be given more if it is felt it will support their learning as they approach the SATs.

Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance. Homework set for pupils with SEND and the completion expectations will be proportionate to their academic level. Homework will be differentiated accordingly.

When issuing spellings, year groups will differentiate these as required for pupils' differing academic levels. The expectation of how many spellings are learnt each week will differ based upon a pupil's ability level.

In KS2, pupils who have not completed homework will be expected to complete it during their break time the following day. This will be under the supervision of their class teacher in their classroom.

Pupils who have not read will also need to catch up with their reading during the following day's break time.

If a child does not complete their homework on more than three occasions, parents/carers will be contacted by the pupil's class teacher to discuss any concerns via a telephone call. If the non-completion of homework continues (a further three pieces), this will escalate to phone call home from the pupil's phase leader. A face to face meeting may be called if more convenient.

Homework will:

- Increase as children get older
- Be relevant to the class work
- Be encouraged by a positive approach
- Encourage parents to support their children's work by providing, where possible, a quiet, undisturbed environment
- Be marked if handed in on time

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

The governing body will review the policy annually.